

Name:

Grade:

Date:

Careful Observers



Objective:

To work the sense of sight through the observation of everyday elements, by recognizing shapes and colors through play and association.



Materials:

- Different elements from the classroom that students are related to and can easily recognize. For example, a ball, a notebook, a marker, a pencil case, among others.



Instructions:

1. Students should be organized and settle into a circle around the room. In the center of the circle, the elements chosen by the teacher should be arranged (they can be between 10 and 15 objects). The activity consists in observing the elements in rounds and then, when one of the objects is subtracted, each one, in their turn, will mention the missing object.
2. The first round will be for observation. With teacher's help and all together, they should identify the elements and describe the greatest number of characteristics of each one such as color, shape, size, among others. The teacher will hold the object high and the students will name and describe it. All objects will remain in the center of the circle.

3. In the second round, after the initial observation, the teacher will ask the students to turn around and turn their backs to the center of the circle. When all are backwards, the teacher will remove one object of the center and the students will have to guess the stolen object.

4. In the following rounds, the activity can be altered by removing objects, leaving the same ones from the previous round or changing their positions in order for the students to develop their visual, observation and concentration skills. At the end of each round, after the students identify the missing objects, all initial objects should be in the center of the circle.

5. Between rounds there will be a reasonable time for students to notice the objects in the center and to guess the stolen objects.

6. The activity is more organized and inclusive if, when turning around to observe, students don't say anything until the teachers indicates so. In this way each may discover in his own time the differences.

Note: the activity can also be done outdoors.

