

Name:

Grade:

Date:

Venn Diversity

◆ Objective:

To use Venn Diagrams as a way to approach diversity in the classroom.

◆ Materials:

- Tape or rope
- Spacious place

◆ Instructions:

1. Mark three intersecting circles on the ground to draw the diagram. Make all spaces big enough for students to be able to stand in them. It may be easier if each circle has a different color to distinguish them. You may also want to number them to make it easier.
2. Students will begin outside the circles and you will indicate what each circle stands for. They will have to choose where to stand depending on the options you give them.

◆ Example:

Circle 1: students wearing something blue

Circle 2: students that have a pet

Circle 3: female students

- Ana has a dog and is dressed all in red
- Peter is wearing blue pants and has a cat
- Mark is wearing blue socks and has no pets
- Tina is wearing a blue shirt and has a dog
- Mike is not wearing blue and has no pets
- Clara is not wearing any blue and has no pets



